

Theory of Computation

Course note based on *Computability, Complexity, and Languages: Fundamentals of Theoretical Computer Science*, 2nd edition, authored by Martin Davis, Ron Sigal, and Elaine J. Weyuker.

course note prepared by

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About This Course Note

- ▶ It is prepared for the course *Theory of Computation* taught at the National Taiwan University in Spring 2008.
- ▶ It follows very closely the book *Computability, Complexity, and Languages: Fundamentals of Theoretical Computer Science*, 2nd edition, by Martin Davis, Ron Sigal, and Elaine J. Weyuker. Morgan Kaufmann Publishers. ISBN: 0-12-206382-1.
- ▶ It is available from Tyng-Ruey Chuang's web site:

`http://www.iis.sinica.edu.tw/~trc/`

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This course aims to cover ...

- ▶ the development of computability theory using an extremely simple abstract programming language,
- ▶ the various different formulations of computability and their equivalence,
- ▶ the expressiveness and limitation of various kinds of automata and formal languages, and
- ▶ the basics of the theory of computational complexity.

By the end of this course, you should be able to ...

- ▶ appreciate the existence of universal digital computers,
- ▶ understand there are well-defined functions that cannot be computed even by the universal computers,
- ▶ know that certain problems are truly harder than others,
- ▶ use various formalized computation models to solve your problems, and
- ▶ show that some problems are just too difficult for the models at hand.

Textbook

Martin Davis, Ron Sigal, and Elaine J. Weyuker. *Computability, Complexity, and Languages: Fundamentals of Theoretical Computer Science*, 2nd edition. February 1994, Morgan Kaufmann. ISBN: 0122063821.

- ▶ Written for people who may know programming, but from a mathematical view of the subjects. Enjoyably readable but very rigorous.
- ▶ “It is our purpose . . . to provide an introduction to the various aspects of theoretical computer science for undergraduate and graduate students that is sufficiently comprehensive that . . . research papers will become accessible to our readers.” (the authors)
- ▶ We will cover just one half of the materials in the book.

Schedule (1/2)

- 02/20 Preliminaries; A Programming Language. (1.1–1.7; 2.1–2.2)
- 02/27 Computable Functions; Primitive Recursive Functions. (2.3–2.5; 3.1–3.4)
- 03/05 Coding Programs by Numbers. (3.5–3.8; 4.1)
- 03/12 The Halting Problem; Universality. (4.2–4.3)
- 03/19 Recursively Enumerable Sets. (4.4–4.5)
- 03/26 Diagonalization and Reducibility. (4.6–4.8)
- 04/02 A Computable Function That Is Not Primitive Recursive. (4.9)
- 04/09 Turing Machines. (6.1–6.4)
- 04/16 *mid-term examination*

Schedule (2/2)

- 04/23 Nondeterministic Turing Machines; Semi-Thue Processes. (6.5–6.5; 7.1–7.2)
- 04/30 Post's Correspondence Problem. Grammars. (7.2–7.6)
- 05/07 Regular Languages, Part 1. (9.1–9.4)
- 05/14 Regular Languages, Part 2. (9.5–9.7)
- 05/21 Context-Free Languages, Part 1. (10.1–10.4)
- 05/28 Context-Free Languages, Part 2. (10.5–10.9)
- 06/04 Context-Sensitive Languages. (11.1–11.3)
- 06/11 Polynomial-Time Computability. (15.1–15.4)
- 06/18 *final examination*

Outline of Today's Lecture

- ▶ Review some preliminary materials.
- ▶ Define an abstract programming language \mathcal{S} that is extremely simple.
- ▶ Write some programs in \mathcal{S} .

Cartesian Product

- ▶ If S_1, S_2, \dots, S_n are given sets, then we write $S_1 \times S_2 \times \dots \times S_n$ for the set of all n -tuples (a_1, a_2, \dots, a_n) such that $a_1 \in S_1, a_2 \in S_2, \dots, a_n \in S_n$.
- ▶ $S_1 \times S_2 \times \dots \times S_n$ is called the *Cartesian product* of S_1, S_2, \dots, S_n .
- ▶ In case $S_1 = S_2 = \dots = S_n = S$ we write S^n for the Cartesian product $S_1 \times S_2 \times \dots \times S_n$.

Functions

- ▶ A function f is a set whose members are ordered pairs (i.e., 2-tuples) and has the special property

$$(a, b) \in f \text{ and } (a, c) \in f \text{ implies } b = c.$$

We write $f(a) = b$ to mean that $(a, b) \in f$.

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- ▶ A *partial function* on a set S is a function whose domain is a subset of S . If a partial function on S has the domain S , then it is called a *total function*.

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- ▶ A *partial function* on a set S is a function whose domain is a subset of S . If a partial function on S has the domain S , then it is called a *total function*.
- ▶ We write $f(a) \downarrow$ and say that $f(a)$ is *defined* if a is in the domain of f ; if a is not in the domain of f , we write $f(a) \uparrow$ and say that $f(a)$ is *undefined*.

Examples of Functions

- ▶ Let f be the set of ordered pairs (n, n^2) for $n \in \mathbb{N}$. Then, for each $n \in \mathbb{N}$, $f(n) = n^2$. The domain of f is \mathbb{N} . The range of f is the set of perfect squares. f is a total function.

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- ▶ Assuming \mathbb{N} is our universe, an example of a partial function on \mathbb{N} is given by $g(n) = \sqrt{n}$. The domain of g is the set of perfect squares. The range of g is \mathbb{N} . g is not a total function.

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- ▶ For a partial function f on a Cartesian product $S_1 \times S_2 \times \cdots \times S_n$, we write $f(a_1, \dots, a_n)$ rather than $f((a_1, \dots, a_n))$.

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- ▶ A partial function f on a set S^n is called an n -ary partial function on S , or a function of n variables on S . We use *unary* and *binary* for 1-ary and 2-ary, respectively.

The Programming Language \mathcal{S}

- ▶ Values: natural numbers only, but of unlimited precision.

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 - ▶ An output variable Y
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- ▶ Instructions:
 - $V \leftarrow V + 1$ Increase by 1 the value of the variable V .
 - $V \leftarrow V - 1$ If the value of V is 0, leave it unchanged; otherwise decrease by 1 the value of V .
 - IF $V \neq 0$ GOTO L If the value of V is nonzero, perform the instruction with label L next; otherwise proceed to the next instruction in the list.

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- ▶ Labels: $A_1, B_1, C_1, D_1, E_1, A_2, B_2, C_2, D_2, E_2, A_3, \dots$
- ▶ Exit label: E .

The Programming Language \mathcal{S}

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 - ▶ Input variables X_1, X_1, X_3, \dots
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- ▶ Instructions:
 - $V \leftarrow V + 1$ Increase by 1 the value of the variable V .
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 - IF $V \neq 0$ GOTO L If the value of V is nonzero, perform the instruction with label L next; otherwise proceed to the next instruction in the list.
- ▶ Labels: $A_1, B_1, C_1, D_1, E_1, A_2, B_2, C_2, D_2, E_2, A_3, \dots$
- ▶ Exit label: E .
- ▶ All variables and labels are in the global scope.

Programming in \mathcal{I}

- ▶ A program is a list (i.e., a finite sequence) of instructions.
- ▶ *The output variable Y and the local variables Z_i initially have the value 0.*
- ▶ A program halts when there is no more instruction to execute.
- ▶ A program also halts if an instruction labeled L is to be executed, but there is no instruction with that label.

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- ▶ *The output variable Y and the local variables Z_i initially have the value 0.*
- ▶ A program halts when there is no more instruction to execute.
- ▶ A program also halts if an instruction labeled L is to be executed, but there is no instruction with that label.
- ▶ What does this program do?

```
[A]  X ← X - 1  
     Y ← Y + 1  
     IF X ≠ 0 GOTO A
```


A Bug?

- ▶ What does this program do?

```
[A]  X ← X - 1  
     Y ← Y + 1  
     IF X ≠ 0 GOTO A
```

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```
[A]  X ← X - 1  
     Y ← Y + 1  
     IF X ≠ 0 GOTO A
```

- ▶ The above program *computes* the function

$$f(x) = \begin{cases} 1 & \text{if } x = 0 \\ x & \text{otherwise.} \end{cases}$$

A Program That Computes $f(x) = x$

```
[A]  IF  $X \neq 0$  GOTO B  
     Z  $\leftarrow$  Z + 1  
     IF  $Z \neq 0$  GOTO E  
[B]  X  $\leftarrow$  X - 1  
     Y  $\leftarrow$  Y + 1  
     Z  $\leftarrow$  Z + 1  
     IF  $Z \neq 0$  GOTO A
```

A Program That Computes $f(x) = x$

```
[A]  IF  $X \neq 0$  GOTO B
       $Z \leftarrow Z + 1$ 
      IF  $Z \neq 0$  GOTO E
[B]   $X \leftarrow X - 1$ 
       $Y \leftarrow Y + 1$ 
       $Z \leftarrow Z + 1$ 
      IF  $Z \neq 0$  GOTO A
```

- ▶ What does Z actually do?

A Program That Computes $f(x) = x$

```
[A]  IF  $X \neq 0$  GOTO B
       $Z \leftarrow Z + 1$ 
      IF  $Z \neq 0$  GOTO E
[B]   $X \leftarrow X - 1$ 
       $Y \leftarrow Y + 1$ 
       $Z \leftarrow Z + 1$ 
      IF  $Z \neq 0$  GOTO A
```

- ▶ What does Z actually do?
- ▶ What does the following do?

```
 $Z \leftarrow Z + 1$ 
IF  $Z \neq 0$  GOTO L
```

A *Macro* for Unconditional GOTO

- ▶ Before macro expansion:

```
[A]  IF  $X \neq 0$  GOTO  $B$   
      GOTO  $E$   
  
[B]   $X \leftarrow X - 1$   
       $Y \leftarrow Y + 1$   
      GOTO  $A$ 
```

A Macro for Unconditional GOTO

- ▶ Before macro expansion:

```
[A]  IF  $X \neq 0$  GOTO B
      GOTO E
[B]  X ← X - 1
      Y ← Y + 1
      GOTO A
```

- ▶ After macro expansion:

```
[A]  IF  $X \neq 0$  GOTO B
      Z1 ← Z1 + 1
      IF Z1 ≠ 0 GOTO E
[B]  X ← X - 1
      Y ← Y + 1
      Z2 ← Z2 + 1
      IF Z2 ≠ 0 GOTO A
```

A Macro for Unconditional GOTO

- ▶ Before macro expansion:

```
[A]  IF  $X \neq 0$  GOTO B
      GOTO E
[B]  X ← X - 1
      Y ← Y + 1
      GOTO A
```

- ▶ After macro expansion:

```
[A]  IF  $X \neq 0$  GOTO B
      Z1 ← Z1 + 1
      IF Z1 ≠ 0 GOTO E
[B]  X ← X - 1
      Y ← Y + 1
      Z2 ← Z2 + 1
      IF Z2 ≠ 0 GOTO A
```

- ▶ *Fresh local variables are always used during macro expansions.*

Copy The Value of Variable X to Variable Y

- ▶ [A] IF $X \neq 0$ GOTO B
GOTO E
- [B] $X \leftarrow X - 1$
 $Y \leftarrow Y + 1$
GOTO A

Copy The Value of Variable X to Variable Y

- ▶ [A] IF $X \neq 0$ GOTO B
GOTO E
- [B] $X \leftarrow X - 1$
 $Y \leftarrow Y + 1$
GOTO A
- ▶ Anything wrong?

Copy The Value of Variable X to Variable Y

```
▶ [A]  IF  $X \neq 0$  GOTO  $B$   
      GOTO  $E$   
      [B]  $X \leftarrow X - 1$   
         $Y \leftarrow Y + 1$   
        GOTO  $A$ 
```

- ▶ Anything wrong?
- ▶ The value of X is “destroyed” while copied to Y !

Copy The Value of Variable X to Variable Y , Continued

- ▶ [A] IF $X \neq 0$ GOTO B
GOTO C
- [B] $X \leftarrow X - 1$
 $Y \leftarrow Y + 1$
 $Z \leftarrow Z + 1$
GOTO A
- [C] IF $Z \neq 0$ GOTO D
GOTO E
- [D] $Z \leftarrow Z - 1$
 $X \leftarrow X + 1$
GOTO C

Copy The Value of Variable X to Variable Y , Continued

- ▶ [A] IF $X \neq 0$ GOTO B
GOTO C
- [B] $X \leftarrow X - 1$
 $Y \leftarrow Y + 1$
 $Z \leftarrow Z + 1$
GOTO A
- [C] IF $Z \neq 0$ GOTO D
GOTO E
- [D] $Z \leftarrow Z - 1$
 $X \leftarrow X + 1$
GOTO C
- ▶ Anything wrong?

Copy The Value of Variable X to Variable Y , Continued

▶ [A] IF $X \neq 0$ GOTO B

GOTO C

[B] $X \leftarrow X - 1$

$Y \leftarrow Y + 1$

$Z \leftarrow Z + 1$

GOTO A

[C] IF $Z \neq 0$ GOTO D

GOTO E

[D] $Z \leftarrow Z - 1$

$X \leftarrow X + 1$

GOTO C

▶ Anything wrong?

▶ This program is correct only when Y and Z are initialized to the value 0. It cannot be used as a macro.

A Macro for $V \leftarrow V'$

- ▶ $V \leftarrow 0$
- [A] IF $V' \neq 0$ GOTO B
GOTO C
- [B] $V \leftarrow V' - 1$
 $V \leftarrow V + 1$
 $Z \leftarrow Z + 1$
GOTO A
- [C] IF $Z \neq 0$ GOTO D
GOTO E
- [D] $Z \leftarrow Z - 1$
 $V' \leftarrow V' + 1$
GOTO C

A Macro for $V \leftarrow V'$

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- ▶ Anything wrong?

A Macro for $V \leftarrow V'$

- ▶ $V \leftarrow 0$
 - [A] IF $V' \neq 0$ GOTO B
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 - [B] $V \leftarrow V' - 1$
 $V \leftarrow V + 1$
 $Z \leftarrow Z + 1$
GOTO A
 - [C] IF $Z \neq 0$ GOTO D
GOTO E
 - [D] $Z \leftarrow Z - 1$
 $V' \leftarrow V' + 1$
GOTO C
- ▶ Anything wrong?
 - ▶ $V \leftarrow 0$ is not an instruction in \mathcal{S} .

A Macro for $V \leftarrow 0$

A Macro for $V \leftarrow 0$

```
[L]  V ← V - 1  
     IF V ≠ 0 GOTO L
```

A Program That Computes $f(x_1, x_2) = x_1 + x_2$

```

    Y ← X1
    Z ← X2
[B] IF Z ≠ 0 GOTO A
    GOTO E
[A] Z ← Z - 1
    Y ← Y + 1
    GOTO B
```

Note that Z is used to preserve the value of X_2 so that it will not be destroyed during the computation.

A Program That Computes $f(x_1, x_2) = x_1 \cdot x_2$

```
▶       $Z_2 \leftarrow X_2$   
[B]   IF  $Z_2 \neq 0$  GOTO A  
      GOTO E  
[A]    $Z_2 \leftarrow Z_2 - 1$   
       $Z_1 \leftarrow X_1 + Y$   
       $Y \leftarrow Z_1$   
      GOTO B
```

A Program That Computes $f(x_1, x_2) = x_1 \cdot x_2$

- ▶ $Z_2 \leftarrow X_2$
[B] IF $Z_2 \neq 0$ GOTO A
GOTO E
- [A] $Z_2 \leftarrow Z_2 - 1$
 $Z_1 \leftarrow X_1 + Y$
 $Y \leftarrow Z_1$
GOTO B
- ▶ OK!

A Shorter Program That Computes $f(x_1, x_2) = x_1 \cdot x_2$?

```
▶       $Z_2 \leftarrow X_2$   
[B]   IF  $Z_2 \neq 0$  GOTO A  
      GOTO E  
[A]    $Z_2 \leftarrow Z_2 - 1$   
       $Y \leftarrow X_1 + Y$   
      GOTO B
```

A Shorter Program That Computes $f(x_1, x_2) = x_1 \cdot x_2$?

- ▶ $Z_2 \leftarrow X_2$
[B] IF $Z_2 \neq 0$ GOTO A
GOTO E
- [A] $Z_2 \leftarrow Z_2 - 1$
 $Y \leftarrow X_1 + Y$
GOTO B
- ▶ *NO GOOD!*

A Shorter Program That Computes $f(x_1, x_2) = x_1 \cdot x_2$?

- ▶ $Z_2 \leftarrow X_2$
[B] IF $Z_2 \neq 0$ GOTO A
GOTO E
- [A] $Z_2 \leftarrow Z_2 - 1$
 $Y \leftarrow X_1 + Y$
GOTO B
- ▶ *NO GOOD!*
- ▶ Why?

- ▶ The macro for $f(x_1, x_2) = x_1 + x_2$

$Y \leftarrow X_1$

$Z \leftarrow X_2$

[B] IF $Z \neq 0$ GOTO A

GOTO E

[A] $Z \leftarrow Z - 1$

$Y \leftarrow Y + 1$

GOTO B

- ▶ The macro for $f(x_1, x_2) = x_1 + x_2$

$$Y \leftarrow X_1$$

$$Z \leftarrow X_2$$

[B] IF $Z \neq 0$ GOTO A

GOTO E

[A] $Z \leftarrow Z - 1$

$$Y \leftarrow Y + 1$$

GOTO B

- ▶ Macro expanding $Y \leftarrow X_1 + Y$:

$$Y \leftarrow X_1$$

$$Z \leftarrow Y$$

[B] IF $Z \neq 0$ GOTO A

GOTO E

[A] $Z \leftarrow Z - 1$

$$Y \leftarrow Y + 1$$

GOTO B

- ▶ The macro for $f(x_1, x_2) = x_1 + x_2$

$$Y \leftarrow X_1$$

$$Z \leftarrow X_2$$

[B] IF $Z \neq 0$ GOTO A

GOTO E

[A] $Z \leftarrow Z - 1$

$$Y \leftarrow Y + 1$$

GOTO B

- ▶ Macro expanding $Y \leftarrow X_1 + Y$:

$$Y \leftarrow X_1$$

$$Z \leftarrow Y$$

[B] IF $Z \neq 0$ GOTO A

GOTO E

[A] $Z \leftarrow Z - 1$

$$Y \leftarrow Y + 1$$

GOTO B

- ▶ The above actually computes $f(x_1, x_2) = 2 \cdot x_1$

A Program That Computes $f(x_1, x_2) = x_1 \cdot x_2$, Revisited

- ▶ Need to macro expand $Z_1 \leftarrow X_1 + Y$.
- ▶ After macro expansion:

```

      Z2 ← X2
[B]  IF Z2 ≠ 0 GOTO A
      GOTO E
[A]  Z2 ← Z2 - 1
      Z1 ← X1
      Z3 ← Y
[B2] IF Z3 ≠ 0 GOTO A2
      GOTO E2
[A2] Z3 ← Z3 - 1
      Z1 ← Z1 + 1
      GOTO B2
[E2] Y ← Z1
      GOTO B

```

Note on The Macro Expansion

- ▶ The output variable Y in the macro $f(x_1, x_2) = x_1 + x_2$ is now fresh variable Z_1 in the expanded form.
- ▶ The local variable Z in the macro $f(x_1, x_2) = x_1 + x_2$ is now fresh variable Z_3 in the expanded form (as variables Z_1 and Z_2 are already used).
- ▶ Fresh labels A_2, B_2 , and E_2 are used in the expanded form (as the original labels A, B , and E are already used).
- ▶ The instruction GOTO E_2 only terminates the addition. The computation must continue to place following the addition. Hence, the instruction immediately following the addition is labeled E_2 .
- ▶ *Unlimited supply of fresh local variables and local labels!*
- ▶ More about macro expansion next week.

A Final Example

- ▶ What does this program compute?

$Y \leftarrow X_1$

$Z \leftarrow X_2$

[C] IF $Z \neq 0$ GOTO A

GOTO E

[A] IF $Y \neq 0$ GOTO B

GOTO A

[B] $Y \leftarrow Y - 1$

$Z \leftarrow Z - 1$

GOTO C

A Final Example

- ▶ What does this program compute?

$Y \leftarrow X_1$

$Z \leftarrow X_2$

[C] IF $Z \neq 0$ GOTO A

GOTO E

[A] IF $Y \neq 0$ GOTO B

GOTO A

[B] $Y \leftarrow Y - 1$

$Z \leftarrow Z - 1$

GOTO C

- ▶ If we begin with $X_1 = 5$ and $X_2 = 2, \dots$

A Final Example

- ▶ What does this program compute?

$Y \leftarrow X_1$

$Z \leftarrow X_2$

[C] IF $Z \neq 0$ GOTO A

GOTO E

[A] IF $Y \neq 0$ GOTO B

GOTO A

[B] $Y \leftarrow Y - 1$

$Z \leftarrow Z - 1$

GOTO C

- ▶ If we begin with $X_1 = 5$ and $X_2 = 2$, ...
- ▶ If we begin with $X_1 = 2$ and $X_2 = 5$, ...

A Final Example

- ▶ What does this program compute?

$$Y \leftarrow X_1$$

$$Z \leftarrow X_2$$

[C] IF $Z \neq 0$ GOTO A

GOTO E

[A] IF $Y \neq 0$ GOTO B

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$Z \leftarrow Z - 1$

GOTO C

- ▶ If we begin with $X_1 = 5$ and $X_2 = 2$, ...
- ▶ If we begin with $X_1 = 2$ and $X_2 = 5$, ...
- ▶ This program computes the following *partial function*

$$g(x_1, x_2) = \begin{cases} x_1 - x_2 & \text{if } x_1 \geq x_2 \\ \uparrow & \text{if } x_1 < x_2 \end{cases}$$