

Theory of Computer Games: An A.I. Oriented Introduction

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A.I. and game playing

■ Patrick Henry Winston 1984.

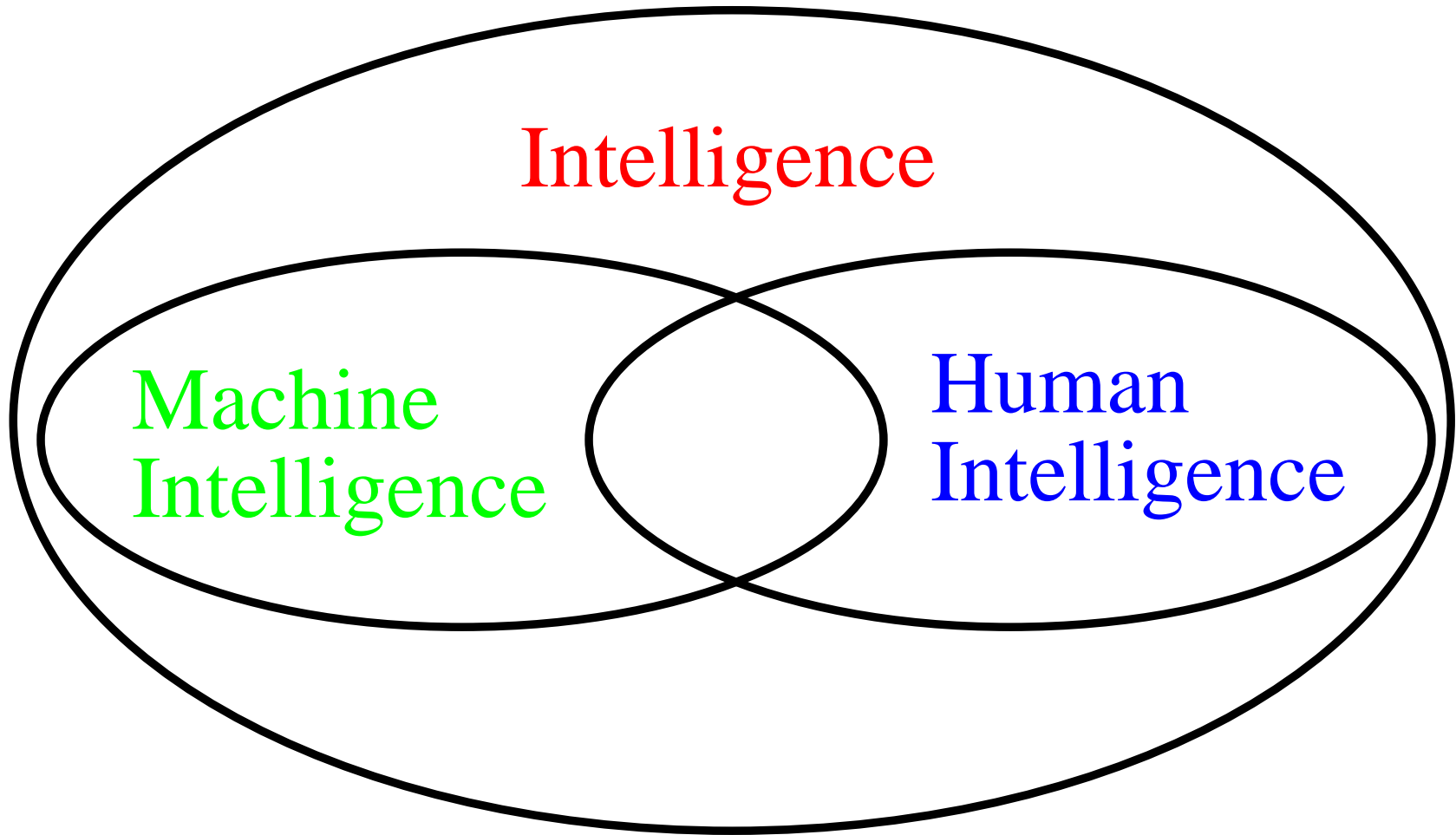
- *Artificial Intelligence* (A.I.) is the study of ideas that enable computers to be intelligent.
- One central goal of A.I. is to make computers more useful (to human beings).
- Another central goal is to understand the principles that make intelligence possible.
 - ▷ *Making computers intelligent helps us understand intelligence.*
 - ▷ *Intelligent computers are more useful computers.*

■ Elaine Rich 1983.

- Intelligence requires *knowledge*.
- Games hold an inexplicable fascination for many people, and the notion that computers might play games has existed at least as long as computers.
- Reasons why games appeared to be a good domain in which to explore machine intelligence.
 - ▷ *They provide a structured task in which it is very easy to measure success or failure.*
 - ▷ *They did not obviously require large amount of knowledge.*

Intelligence – Turing Test

- **How to define intelligence**
 - Cannot define “intelligence.”
 - Imitation of human behaviors.
- **The Turing test**
 - If a machine is intelligent, then it cannot be distinguished from a human.
 - ▷ *Use this feature to filter out computer agents for online systems or online games.*
 - ▷ *CAPTCHA: Completely Automated Public Turing test to tell Computers and Humans Apart*
 - ▷ *It is a good test if designed “intelligently” to distinguish between human and non-human.*
 - Loebner Prize Contest Yearly.
- **Problems:**
 - Are all human behaviors intelligent?
 - Can human perform every possible intelligent behavior?
 - Human intelligence =? = Intelligence.



Shifting goals

- **From Artificial Intelligence to *Machine Intelligence*.**
 - Lots of things can be done by either human and machines.
 - Something maybe better be done by machines.
 - Some other things maybe better be done by human.
 - Try to get the best out of every possible worlds!
- **From imitation of human behaviors to doing intelligent behaviors.**
- **From general-purpose intelligence to domain-dependent *Expert Systems*.**
- ***From solving games, to understand intelligence, and then to have fun.***
 - ▷ *Recreational*
 - ▷ *Educational*

Early ages: The Maelzel's Chess Automaton

- Late 18th century.
 - The *Turk*.
 - Invented by a Hungarian named Von Kempelen (~ 1770).
 - Chess-playing “machine.”
 - ▷ *Operated by a concealed human chess-master.*
 - “Arguments” made by the famous writer Edgar Allen Poe in “*Maelzel's Chess Player*”.
 - ▷ It is as easy to design a machine which will invariably win as one which wins occasionally.
 - ▷ Since the Automaton was not invincible it was therefore operated by a human.
 - Burned in a fire at an USA museum (year 1854).
 - “Recently” (year 2003) reconstructed in California, USA.

Early ages: Endgame chess-playing machine

■ 1912

- Made by Torres y Quevedo.
 - ▷ *El Ajedrecista (The Chess Player)*
 - ▷ *Debut during the Paris World Fair of 1914*
- Plays an endgame of king and rook against king.
- The machine played the side with king and rook and would force checkmate in a few moves however its human opponent played.
- An explicit set of rules are known for such an endgame.
- Very advanced automata for that period of time.

Early ages: China

- Not much materials can be found (by me)!
 - Some automatic machines in a human form for entertainments.
 - Not much for playing “games”.
- Shen, Kuo, (沈括 夢溪筆談) (~ 1086)
 - Analyzed the **state space** of the game Go.

卷十八

小說：唐僧一行曾算棋局都數，凡若干局盡之。余嘗思之，此固易耳，但數多，非世間名數可能言之，今略舉大數。凡方二路，用四子，可變八十一局，方三路，用九子，可變一萬九千六百八十三局。方四路，用十六子，可變四千三百四萬六千七百二十一局。方五路，...
盡三百六十一路，大約連書「萬」字四十三，即是局之大數。...
其法：初一路可變三局，一黑、一白、一空。自後不以橫直，但增一子，即三因之。凡三百六十一增，皆三因之，即是都局數。...
又法：以自「法」相乘，得一百三十五兆八百五十一萬七千一百七十四億四千八百二十八萬七千三百三十四局，此是兩行，凡三十八路變得此數也。下位副置之，以下乘上，又以下乘下，置為上位；又副置之，以下乘上，以下乘下；加一「法」，亦得上數。有數法可求，唯此法最徑捷。只五次乘，便盡三百六十一路。千變萬化，不出此數，棋之局盡矣。

History (1/3)

- **Computer games are studied by the founding fathers of Computer Science**
 - J. von Neumann, 1928, “Math. Annalen”
 - C.E. Shannon, 1950, Computer Chess paper
 - Arthur Samuel began his 25-year quest to build a strong checkers-playing program at 1952
 - Alan Turing, 1953, chapter 25 of the book “Faster than thought”, entitled “Digital Computers Applied to Games”
 - ▷ *A human “simulation” of a chess algorithm given in the paper.*
- **Computer games are also studied by great names of Computer Science who may not seem to have a major contribution in the area of Computer games or A.I.**
 - D. E. Knuth (1979)
 - K. Thompson (1983)
 - B. Liskov (2008)
 - J. Pearl (2012)

History (2/3)

- **Early days: A.I. was plagued by over-optimistic predictions.**
 - Mini-Max game tree search
 - Alpha-Beta pruning
- **1970's and 1980's.**
 - Concentrated on Western chess.
 - Brute-force approach.
 - ▷ *The CHESS series of programs by the Northwestern University: CHESS 1.0 (1968), . . . , CHESS 4.9 (1980)*
 - **Theoretical breakthrough:** Analysis of Alpha-Beta pruning by Knuth and Moore at 1975.
 - Building faster search engines.
 - Chess-playing hardware.
- **Early 1980's until 1990's.**
 - Advances in theory of heuristic searches.
 - ▷ *Scout, NegaScout, Proof number search*
 - ▷ *Search enhancements such as null moves and singular extensions*
 - ▷ *Machine learning*

History (3/3)

■ 1990's until now

- Witness a series of dramatic computer successes against the best of humanity.
 - ▷ *CHINOOK, checkers, 1994.*
 - ▷ *DEEP BLUE, chess, 1997.*
 - ▷ *LOGISTELLO, Othello, 1997.*
- Parallelization.
- A “new” search technique based on Monte Carlo simulation (~ 1993).
 - ▷ *Computer Go: about 1 dan in the year 2010 and improve steadily since then.*
 - ▷ *The program Zen beat a 9-dan professional master at March 17, 2012.*
 - ▷ *First game: five stone handicap and won by 11 points.*
 - ▷ *Second game: four stones handicap and won by 20 points.*
 - ▷ *Try to find applications in other games.*

Taxonomy of games

- According to number of players
 - Single player games: puzzles
 - Two-player games
 - Multi-player games
- According to state information obtained by each player
 - Perfect-information games: all players have all the information they need to make a correct decision.
 - ▷ *Imperfect-information games: some information is only available to selected players, for example you cannot see the opponent's cards in Poker.*
- According to rules of games known in advance
 - Complete information games: the “rules” of the game are fully known by all players in advance.
 - ▷ *Incomplete-information games: partial rules are not given in advance for some players.*
- According to whether players can fully control the playing of the game.
 - Stochastic games: there is an element of chance such as dice rolls.
 - ▷ *Deterministic games: the players have a full control over the games.*

Computational complexities of games

- Single-player games are often called **puzzles**.
 - They have a single decision maker.
 - They are enjoyable to play.
 - A puzzle **should** have a solution which
 - ▷ *is aesthetically pleasing;*
 - ▷ *gives the user satisfaction in reaching it.*
 - **Many puzzles are proven to be NP-complete.**
 - ▷ *24 puzzles including Light Up, Minesweeper, Solitaire and Tetris are NP-complete [G. Kendall et al. 2008].*
- **Many 2-player games are either PSPACE-complete or EXPTIME-complete.**
 - Othello is PSPACE-complete, and Checkers and Chess are EXPTIME-complete [E.D. Demaine & R.A. Hearn 2001].

New frontiers

- **Traditional games:** using paper and pencil, board, cards, and stones.
- **Interactive computer games**
 - Text-based interface during early days.
 - 2-D graphics during the 1980's with the advance of personal computers.
 - 3-D graphics with sound and special effects today.
- **Human with the helps of computer software and hardware.**
- **On-line games:** players compete against other humans or computer agents.
- **Challenges:**
 - Better user interface: such as Wii and holographic display.
 - Developing realistic characters.
 - ▷ *So far very primitive: simple rule-based systems and finite-state machines.*
 - ▷ *Need researches in “**human** intelligence.”*
 - Educational purpose.
- **Physical games played by machines: RoboCup.**

Concluding remarks

■ Arthur Samuel, 1960.

- Programming computers to play games is but one stage in the development of an understanding of the methods which must be employed for the machine simulation of intellectual behavior.
- As we progress in this understanding it seems reasonable to assume that these newer techniques will be applied to real-life situations with increasing frequency, and the effort devoted to games ... will decrease.
- Perhaps we have not yet reached this turning point, and we may still have much to learn from the study of games.

References and further readings

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