# Theory of Computer Games： Concluding Remarks 

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## Abstract

- Practical issues.
- Smart usage of resources.
$\triangleright$ Time
$\triangleright$ Memory
- Coding efforts
$\triangleright$ Debugging efforts
- Putting everything together.
$\triangleright$ Software tools
$\triangleright$ Fine tuning
- How to know one version is better than the other?
- Concluding remarks


## Using resources: time and others

- Time is the most critical resource [Hyatt 1984] [Šolak and Vučković 2009].
- Watch out different timing rules.
- An upper bound on the total amount of time can be used.
$\triangleright$ It is hard to predict the total number of moves in a game in advance. However, you can have some rough ideas.
- Fixed amount of time per ply.
- An upper bound $T_{1}$ on the total amount of time is given, and then you need to play $X$ plys every $T_{2}$ amount of time.


## Wall clock time vs CPU time

- A system and O.S. issue.
- CPU time measures the time spent on your process.
- Wall clock time is the turn around, i.e., real, time used.
- In a time-sharing system, many processes are running at the same time.
- Wall clock time >> CPU clock time.
- For tournaments, we only care about wall clock time.


## Sample code

- Example (Unix based)
$\triangleright$ CPU time

```
#include <time.h>
double start = (double) clock();
double end = (double) clock();
double cpu_time_in_seconds =
    (end - start) / (double) CLOCK_PER_SEC;
```

$\triangleright$ Wall clock time

```
#include <time.h>
    struct timespec start, end;
clock_gettime(CLOCK_REALTIME, &start);
clock_gettime(CLOCK_REALTIME, &end);
double wall_clock_in_seconds =
    (double)((end.tv_sec+end.tv_nsec*1e-9) -
    (double)(start.tv_sec+start.tv_nsec*1e-9));
```


## Commonly time-using rules (1/2)

- Assume you have a total of $T$ time to spend.
- Related terms
- Time has already spent
- Planned time to spent for this ply
$\triangleright$ May be larger or smaller than the actual time spent due to time controlling schemes used.
- Estimate the total number of plys $N$ that you need to play during a game.
- Collect these data empirically
- Do not be over optimistic
- Commonly used formulas
- Fixed
$\triangleright$ time: Spend $\frac{T}{N}$ time for each ply
$\triangleright$ depth: Search up to to depth $D$ for each ply where $D$ is estimated using $\frac{T}{N}$ time before the tournament.
- Dynamic
$\triangleright$ Let $t_{i}$ be the time you have spent at the $i$ th ply, for $i<j$.
$\triangleright$ Plan to spend $\frac{T-\sum_{i=1}^{j-1} t_{i}}{N-j+1}$ time for the $j$ th ply.


## Commonly time-using rules (2/2)

- Advanced techniques:
- The amount of time spent during each phase of the game is different.
$\triangleright$ open game: knowledge is needed more than depth; however, need some depth, say 4.
$\triangleright$ middle game: deeper depth is needed
$\triangleright$ end game: depth is on demand
- To avoid extreme cases
- Set a minimum/maximum time to think.
$\triangleright$ This is critical when the number of plys $N$ is going to exceed your prior estimation.
- Set a minimum/maximum depth to search.

Reminders:

- Dynamically adjusting
$\triangleright$ When there is only one possible move, do not think.
$\triangleright$ When the score is stable, cut short the time to spend.
$\triangleright$ When the situation is dangerous, spend more time.
- Watch the time spent by your opponent.
$\triangleright$ When he is going to be out of time, do not let him have a chance to use your time in doing pondering.


## When and how to set time usage

- When to check the current time usage
- Iterative deepening: each time entering a new depth
- Using system interrupt on a fixed time interval
- MCTS: each time a selection process begins
- Estimation of time usage
- Iterative deepening
$\triangleright t_{i}$ : average time, during the last few plys, spent in searching depth- $i$
$\triangleright$ prediction: $t_{i+1} \sim\left(t_{i} \cdot \frac{t_{i}}{t_{i-1}}\right), i>1$
$\triangleright$ if the remaining time for this ply is less than the predicted time, then do not initiate a new depth
- MCTS: an almost constant amount of time is spent when a node a expanded and simulated.
$\triangleright$ Open game: takes some time to simulate to the end.
$\triangleright$ End game: takes a shorter time to simulate to the end.


## Pondering

- Pondering:
- Use the time when your opponent is thinking.
- Guessing and then pondering.
- System issues.
$\triangleright$ How interrupt is handled?
$\triangleright$ Polling every now and then or triggered by events?
- How pondering is done:
- In your turn, keep the first 2 plys $m_{1}$ and $m_{2}$ in the PV you obtained.
$\triangleright$ You choose to play $m_{1}$, and then it's the opponent's turn to think.
$\triangleright$ In pondering, you assume (guess) the opponent plays $m_{2}$.
$\triangleright$ Then you continue to think at the same time your opponent thinks as if he has played $m_{2}$.
- Guessing right: If the opponent plays $m_{2}$, then you can continue the pondering search in your turn.
- Guessing wrong: If the opponent plays a move other than $m_{2}$, then you restart a new search.
- Doing pondering requires the ability to know when a move is made by your opponent using system interrupt, or you need to check from time to time (polling).


## Comments about time usage

- Thinking style of human players.
- Using almost no time while you are in the open book.
- More time is spent in the beginning immediately after the program is out of the book, and then slowly decrease the searching time.
- In the endgame phase, use more time in critical positions or when you try to initiate an attack.
- Points to watch:
- Over time: lose no matter how good you are at the moment.
$\triangleright$ When the amount of your time left is low, speed up the search.
$\triangleright$ When the amount of your opponent's time is low and you are more than his, spend less time and wait for his over time.
- Iterative deepening helps in time planning.
$\triangleright$ Need to set a minimum searching depth.
$\triangleright$ Need to set a maximum searching depth to avoid buffer overflow.


## Comments

- Do not think at all if you have only one possible logical move left.
- Do not think more if you have found a way to win.
- Search only counter-checking moves if they exist.
- Does the first player really have to think for the first ply?
- Use some open books to save time during the opening.
- When the results of the previous two iterations differ a lot, consider spending more time to verify.
- When you have searched to a certain depth and the results are stable in the previous rounds, consider to stop early.
- Be sure to use some Quiescent search algorithm plus SEE.
- You have searched the minimum depth.
- The recent several depths continuously return the same best ply and almost about the same best score.
$\triangleright$ Need to watch the ratio of failed low or failed high in your searching.
$\triangleright$ When your ratio of failed low is high, then you are too optimistic.
$\triangleright$ When your ratio of failed high it low, then you are too pessimistic.


## Using other resources

- Memory
- Using a large transposition table occupies a large space and thus slows down the program.
$\triangleright$ A large number of positions are not visited too often.
- Using no transposition table may cause searching some critical positions too many times.
- CPU/GPU
- Do not fork a process to search branches that have little hope of finding the PV even you have more than enough hardware.
$\triangleright$ You need to wait for its termination.
$\triangleright$ Synchronization takes resources.
- Other resources.


## Putting everything together

- Game playing system
- GUI.
- Data structures.
$\triangleright$ Using a 2-D array to store the board and find everything by scanning the board is time consuming.
$\triangleright$ Better strategy: have a list of pieces that are still alive and a board at the same time with proper co-referencing.
- Use some sorts of open books.
- Middle-game searching: usage of a search engine.
$\triangleright$ Evaluation function: knowledge.
$\triangleright$ Main search algorithm: iterative deepening.
$\triangleright$ Enhancements: transposition tables, Quiescent search and possible others.
- Use some sorts of endgame databases.

Debugging and testing

## Board

- Use a 1-D array for the board with an extra boarder around the board.
- Example: CDC.
- Array index $L$ means a 2-D location $(x, y)$ where $x=L \% 10$ and $y=L / 10$.
$\triangleright$ Can consider $x=L \& 0 x F$ and $y=L \gg 4$ for faster arithmetics.
- Boarders are at $P[0, *], P[*, 9], P[9, *], P[*, 0]$.
- Advanced data structure: bit boards.
- Using a binary string for the board.
- Remark: avoid using auto-dynamic data structures unless you know them really well.
- MAP/VECTOR in recent C++.


## Sample data structures for CDC

```
// boards
// 11,12,13,14,15,16,17,18
// 21,22,23,24,25,26,27,28
// 31,32,33,34,35,36,37,38
// 41,42,43,44,45,46,47,48
struct n_b{
        char inside; // 1 if in the board
        char empty; // whether it is empty
        char dark; // whether it is dark
        char color; // 0 or 1
        char piece;
    } board[(4+2)*(8+2)];
char is_inside(int index){
    return board[index].inside;
}
```


## Using pre-computed tables

- Save frequently used computation in tables.
- take advantage of a larger cache in recent CPU's.
- Examples:
- Need to check whether two pieces at L1 and L2 are adjacent.
$\triangleright$ Slow code:

```
x1 = L1 % 10; x2 = L2 % 10;
y1 = L1 / 10; y2 = L2 / 10;
if((abs(x1,x2)==1 && y1==y2) ||
    (abs(y1,y2)==1 && x1==x2))
then return 1; else return 0;
\(\triangleright\) Using pre-computed tables:
    return adjacent[L1][L2];
```

- Need to check whether one piece can capture the other.
- Need to check whether two locations are at the same column or row.
- ...


## Checking legal moves (1/2)

```
// [(14+2)*(14+2)] array: 7 types, 2 colors plus dark and empty
// upper cases are red; lower cases are black
// can_eat_by_move[ELEPHANT] [rook] == 1
// can_eat_by_move[rook][ELEPHANT] == 0
// can_eat_by_move[ELEPHANT] [ROOK] == 0
// can_eat_by_move[ELEPHANT] [dark or empty] == 0
// adjaent[X][Y]: whether locations X and Y are inside and adjacent
// same_row_column[X][Y]: where X and Y are inside and
// in the same row or column
char can_eat_by_move[7*2+2][7*2+2];
char is_legal_by_move(int from, int to, int color){
    return is_your_piece(from,color) &&
    adjacent[from][to] &&
    (is_empty(to) ||
    can_eat_by_move[board[from].piece] [board[to].piece]);
}
```


## Checking legal moves (2/2)

```
// legal cannon jumps
char is_legal_to_jump(int from, int to, int color){
    return is_your_cannon(from,color) &&
    is_enemy_piece(to,color) &&
    same_row_column[from][to] &&
    there_is_a_piece(from,to);
}
```


## Lists of pieces

- Need at least two data structures for the pieces.
- Given a piece type, report its properties.
$\triangleright$ An array of pieces indexing on pieces' types.
$\triangleright$ Sample usage: find your pieces during move generation.
- Given a location, report the piece at this location.
$\triangleright$ Board.
$\triangleright$ Sample usage: checking high level properties such as mobility.


## Piece list

```
// plist[RED][0..num_pieces[COLOR]-1] is the list of
// COLOR pieces that are alive and revealed
struct pl{
        int where;
        int piece_type;
        } plist[2][16];
int num_pieces[2]; // number of revealed and alive pieces
// remove the ith piece of color
void remove_piece(int i, int color){
    num_pieces[color]--;
    if(num_pieces[color] > 0){
        // swap the last piece to the ith location
        plist[i] = plist[num_pieces[color]];
    }
}
```


## How moves are done

```
#define LEFT -1
#define RIGHT +1
#define DOWN +10
#define UP -10
#define move(IDX,DIR) (IDX+DIR)
// location i can move move_num[i] directions
// which are in move_dir[i][0..move_num[i]-1]
int move_dir[(4+2)*(8+2)][4];
int move_num[(4+2)*(8+2)];
// location i has a cannon
// it can jump jump_num[i] directions
// which are in jump_dir[i][0..jump_num[i]-1]
int jump_dir[(4+2)*(8+2)][4];
int jump_num[(4+2)*(8+2)];
```


## Move generation

```
for(i=0;i<num_pieces[color];i++){
    from = plist[i].where;
    for(j=0;j<move_num[from];j++){
        to = from+move_dir[j];
        if(is_legal_by_move(from,to,color)){
            if(is_capture(from,to,color))
                generate_capture(from,to,color);
        else generate_move(from,to,color);
    }
    }
    if(is_legal_to_jump(from,to,color)){
        for(j=0;j<jump_num[from];j++){
            to_dir = jump_dir[j];
            if(to = find_jump(from,to_dir,color))
                generate_jump(from,to,color);
    }
    }
}
```


## Software tools

- Using make to do a better software project management.
- Using svn or other version control tools to do code maintaining.
- Using compiler optimization switches to speed up.
- CPU-dependent instructions
- gcc -O2 main.c
- gcc -03 main.c
$\triangleright$ Object code may not be stable using aggressive optimization flags.
- Using gdb (GNU based) or other debugging tools to debug.
- gdb a.out
- Using gprof (GNU based) or other profiling tools to find out the bottleneck of your code execution.
- gcc -pg coins.c
- ./a.out
- gprof a.out gmon.out
- Using an Integrated Development Environment (IDE)
- For Windows based systems, a good IDE is Dev C++.
- Cross-platform: CODE::Blocks, VS code.
- For Unix-based systems, emacs or vim can be set as an IDE.


## Makefile example

all: LezGo.c board.h gtp.h gostring.h UCT.h board.c gtp.c gostring.c UCT.c g++ -03 -lm LezGo.c board.h gtp.h gostring.h UCT.h hash.h board.c gtp.c gostring.c UCT.c hash.c -o LezGo.exe UCT: LezGo.c board.h gtp.h UCT.h board.c gtp.c UCT.c liberty.h liberty.c g++ -03 -lm -DUCT LezGo.c board.h gtp.h UCT.h board.c gtp.c UCT.c
liberty.h liberty.c -o LezGo-UCT.exe
LX-all: LezGo.c board.h gtp.h gostring.h UCT.h board.c gtp.c gostring.c UCT.c gcc -O3 -lm LezGo.c board.h gtp.h gostring.h UCT.h hash.h board.c gtp.c gostring.c UCT.c hash.c -o LezGo

LX-UCT: LezGo.c board.h gtp.h gostring.h UCT.h board.c gtp.c gostring.c UCT.c gcc -O3 -lm -DUCT LezGo.c board.h gtp.h gostring.h UCT.h hash.h board.c gtp.c gostring.c UCT.c hash.c -o LezGo-UCT
prof: LezGo.c board.h gtp.h gostring.h UCT.h board.c gtp.c gostring.c UCT.c g++ -O3 -g -pg -lm -DUCT LezGo.c board.h gtp.h gostring.h UCT.h hash.h
board.c gtp.c gostring.c UCT.c hash.c liberty.h liberty.c -o LezGo-prof
debug: LezGo.c board.h gtp.h gostring.h UCT.h board.c gtp.c gostring.c UCT.c g++ -g -lm -DUCT LezGo.c board.h gtp.h gostring.h UCT.h hash.h board.c gtp.c gostring.c UCT.c hash.c liberty.h liberty.c -o LezGo-prof
clean: LezGo
rm -rf LezGo

## gdb example



## Profiling

tshsu@austin:~/tcg/2016/sLides/sLide13\$ gprof a.out gmon.out
Flat profile:
Each sample counts as 0.01 seconds.
\% cumulative self
\% self
time seconds
57.71

## Call graph



## Code for the sample profile (1/4)

```
// find the marginal pdf of a trinomial distribution
#include <stdio.h>
#include <stdlib.h>
//#define MAX_TRIALS 1000000000 // number of trials
#define MAX_TRIALS 1000000 // number of trials
#define MIN_N 10
#define MAX_N 50
#define N_INCR 10
#define MAX_VAL (2*MAX_N+1)
int win = 1; // points for a win
int draw = 0; // points for a draw
int loss = -1; // points for a loss
// prwin: win prob, prdraw: draw prob, 1-prwin-prdraw: lose prob
double pr_win = 0.3918; // Pr of win by the first player
double pr_draw = 0.3161; // Pr of draw by the first player
long int seedval = 5431276231; // a random magic number
```


## Code for the sample profile (2/4)

```
// toss a coin with 3 outcomes
int coin(double prwin, double prdraw)
{
    double t;
    if((t = drand48()) <= prdraw) return draw; // draw
    else if(t <= prdraw+prwin) return win; // win
    else return loss; // loss
}
// the score of a pair of games
int pair_toss()
{
    int score=0;
    score += coin(pr_win,pr_draw); //first player
    score += coin(1.0 - pr_win - pr_draw,pr_draw); //second player
    return score;
}
main()
{
    int number;
    int s;
    int n;
    int i,j;
    int values[MAX_VAL];
    int accu,val;
    srand48(seedval);
```


## Code for the sample profile (3/4)

```
for(n=MIN_N;n<=MAX_N;n+=N_INCR){
    for(j=0;j<MAX_VAL;j++) values[j] = 0;
    // perform MAX_TRIALS experiments
    for(number = 0; number < MAX_TRIALS; number++){
        // perform n trials
        val = 0;
        for(i=0;i<n;i++){
            val += pair_toss();
        }
        if(val < 0) val = -val;
        values[val]++;
    }
    // print header of each line
    accu = 0;
    for(s=0;s<=n*2;s++){
        accu += values[s];
        printf("n=%3d s=%3d Pr (|Xn|<=s)=%10d/%d\n",n,s,accu,MAX_TRIALS);
    }
```


## Code for the sample profile (4/4)

```
        // output distribution
        {
            int cc;
            double f1,f2;
            cc = 0;
            accu = 0;
            f2 = MAX_TRIALS;
            for(s=0;s<=n*2;s++){
                accu += values[s];
                f1 = accu;
                printf("& %4.3f ",f1/f2);
                cc++;
                if(cc % 7 == 0) printf("\\\\\\\hline\n");
            }
            printf("\n");
        }
    }
}
```


## Comments

- Coding efforts.
- Iterative improving.
$\triangleright$ Build a working version using a minimum effort.
$\triangleright$ Add features one at a time.
$\triangleright$ Always keep a working version in the process.
- Build a testing script so that it will test all previous tested features when a new one is added.
$\triangleright A$ new feature may cause an old function to have new bugs.
- Understand your bottleneck and find the right way to remedy it.
- Maintain a test log to know which tricks are good and which are not.


## Testing

- You have two versions $P_{1}$ and $P_{2}$.
- You make the 2 programs play against each other using the same resource constraints.
- Self-play.
- To make it fair, during a round of testing, the numbers of a program playing first and second are equal.
- After a few rounds of testing, how do you know $P_{1}$ is better or worse than $P_{2}$ ?
- How many rounds are needed to verify it?


## How to know you are successful

- Assume during a self-play experiment, two copies of the same program are playing against each other.
- Since two copies of the same program are playing against each other, the outcome of each game is an independent random trial and can be modeled as a trinomial random variable.
- Assume for a copy playing first,

$$
\operatorname{Pr}\left(\text { game }_{\text {first }}\right)= \begin{cases}p & \text { if win } \\ q & \text { if draw } \\ 1-p-q & \text { if lose }\end{cases}
$$

- Hence for a copy playing second,

$$
\operatorname{Pr}\left(\text { game }_{\text {last }}\right)= \begin{cases}1-p-q & \text { if } \mathbf{w i n} \\ q & \text { if draw } \\ p & \text { if lose }\end{cases}
$$

## Outcome of self-play games

- Assume $2 n$ games, $g_{1}, g_{2}, \ldots, g_{2 n}$ are played.
- In order to offset the initiative, namely first player's advantage, each copy plays first for $n$ games.
$\triangleright$ We also assume each copy alternatives in playing first.
- Let $g_{2 i-1}$ and $g_{2 i}$ be the $i$ th pair of games.
- Let the outcome of the $i$ th pair of games be a random variable $X_{i}$ from the prospective of the copy who plays $g_{2 i-1}$.
- Assume we assign a score of $w$ for a game won, a score of 0 for a game drawn and a score of $-w$ for a game lost.
- The outcome of $X_{i}$ and its occurrence probability is thus

$$
\operatorname{Pr}\left(X_{i}\right)= \begin{cases}p(1-p-q) & \text { if } X_{i}=2 w \\ p q+(1-p-q) q & \text { if } X_{i}=w \\ p^{2}+(1-p-q)^{2}+q^{2} & \text { if } X_{i}=0 \\ p q+(1-p-q) q & \text { if } X_{i}=-w \\ (1-p-q) p & \text { if } X_{i}=-2 w\end{cases}
$$

## How good we are against the baseline?

- Properties of $X_{i}$.
- The mean $E\left(X_{i}\right)=0$.
- The standard deviation of $X_{i}$ is

$$
\sqrt{E\left(X_{i}^{2}\right)}=w \sqrt{2 p q+(2 q+8 p)(1-p-q)}
$$

and it is a multi-nominally distributed random variable.

- When you have played $n$ pairs of games, what is the probability of getting a score of $s, s>0$ ?
- Let $X[n]=\sum_{i=1}^{n} X_{i}$.
$\triangleright$ The mean of $X[n], E(X[n])$, is 0 .
$\triangleright$ The standard deviation of $X[n], \sigma_{n}$, is $w \sqrt{n} \sqrt{2 p q+(2 q+8 p)(1-p-q)}$,
- If $s>0$, we can calculate the probability of $\operatorname{Pr}(|X[n]| \leq s)$ using well known techniques from calculating multi-nominal distributions.
$\triangleright$ When $n$ is large, it is very close to a normal distribution.


## Practical setup

- Chinese chess
- $w=1, p \sim 0.3918, q \sim 0.3161$, and $1-p-q \sim 0.2920$.
$\triangleright$ Data source: 63,548 games played among masters recorded at www.dpxq.com.
$\triangleright$ This means the first player has a better chance of winning.
- The mean of $X[n], E(X[n])$, is 0 .
- The standard deviation of $X[n], \sigma_{n}$, is

$$
w \sqrt{n} \sqrt{2 p q+(2 q+8 p)(1-p-q)}=\sqrt{1.16 n}
$$

- When $n=100, \sigma_{100} \sim 10.8$.


## Results (Chinese chess) (1/3)

| $\operatorname{Pr}(\|X[n]\| \leq s)$ | $s=0$ | $s=1$ | $s=2$ | $s=3$ | $s=4$ | $s=5$ | $s=6$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n=10, \sigma_{10}=3.67$ | 0.108 | 0.315 | 0.502 | 0.658 | 0.779 | 0.866 | 0.924 |
| $n=20, \sigma_{20}=5.19$ | 0.076 | 0.227 | 0.369 | 0.499 | 0.613 | 0.710 | 0.789 |
| $n=30, \sigma_{30}=6.36$ | 0.063 | 0.186 | 0.305 | 0.417 | 0.520 | 0.612 | 0.693 |
| $n=40, \sigma_{40}=7.34$ | 0.054 | 0.162 | 0.266 | 0.366 | 0.460 | 0.546 | 0.624 |
| $n=50, \sigma_{50}=8.21$ | 0.049 | 0.145 | 0.239 | 0.330 | 0.416 | 0.497 | 0.571 |

## Results (Chinese chess) (2/3)

| $\operatorname{Pr}(\|X[n]\| \leq s)$ | $s=7$ | $s=8$ | $s=9$ | $s=10$ | $s=11$ | $s=12$ | $s=13$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $n=10, \sigma_{10}=3.67$ | 0.960 | 0.981 | 0.991 | 0.997 | 0.999 | 1.000 | 1.000 |
| $n=20, \sigma_{20}=5.19$ | 0.851 | 0.899 | 0.933 | 0.958 | 0.974 | 0.985 | 0.991 |
| $n=30, \sigma_{30}=6.36$ | 0.761 | 0.819 | 0.865 | 0.902 | 0.930 | 0.951 | 0.967 |
| $n=40, \sigma_{40}=7.34$ | 0.693 | 0.753 | 0.804 | 0.847 | 0.883 | 0.912 | 0.934 |
| $n=50, \sigma_{50}=8.21$ | 0.639 | 0.699 | 0.753 | 0.799 | 0.839 | 0.872 | 0.900 |

## Results (Chinese chess) (3/3)

| $\operatorname{Pr}(\|X[n]\| \leq s)$ | $s=14$ | $s=15$ | $s=16$ | $s=17$ | $s=18$ | $s=19$ | $s=20$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $n=10, \sigma_{10}=3.67$ | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |
| $n=20, \sigma_{20}=5.19$ | 0.995 | 0.997 | 0.999 | 0.999 | 1.000 | 1.000 | 1.000 |
| $n=30, \sigma_{30}=6.36$ | 0.978 | 0.986 | 0.991 | 0.994 | 0.997 | 0.998 | 0.999 |
| $n=40, \sigma_{40}=7.34$ | 0.952 | 0.966 | 0.976 | 0.983 | 0.989 | 0.992 | 0.995 |
| $n=50, \sigma_{50}=8.21$ | 0.923 | 0.941 | 0.956 | 0.967 | 0.976 | 0.983 | 0.988 |

## Statistical behaviors

- Hence assume you have two programs that are playing against each other and have obtained a score of $s+1, s>0$, after trying $n$ pairs of games.
- Assume $\operatorname{Pr}(|X[n]| \leq s)$ is say $\mathbf{0 . 9 5}$.
$\triangleright$ Then this result is statistically meaningful, that is a program is better than the other, because the chance of $|X[n]|>s$ only happens with a low probability of 0.05 .
- Assume $\operatorname{Pr}(|X[n]| \leq s)$ is say $\mathbf{0 . 2 2}$.
$\triangleright$ Then this result is not statistically meaningful, because $|X[n]|>s$ only happens with a high probability of 0.78.
- In general, it is a rare case in a normal distribution, e.g., less than $4.55 \%$ of chance that it will happen, that your score is more than $2 \sigma_{n}$.
- For our setting, if you perform $n$ pairs of games, and your net score is more than $2 * \sqrt{1.16} * \sqrt{n} \simeq 2.154 \sqrt{n}$, then it means something statistically.
- You can also decide your "definition" of "a rare case".


## Practical setup for self-play with no draws

- For self play experiments with no draws
- The mean of $X[n], E(X[n])$, is 0 .
- The standard deviation of $X[n], \sigma_{n}$, is

$$
w \sqrt{n} \sqrt{2 p q+(2 q+8 p)(1-p-q)}
$$

## Examples

- For self play experiments with no draws.
- Example I: $w=1, p=0.5$ and $q=0$. Then $\sigma_{n}=\sqrt{2 n}$.
- When $n=10, \sigma_{10} \sim 4.47$.
$\triangleright \max$ score $=20, \min$ score $=0$.
$\triangleright$ if score $>8.94$, then the two tested programs may be different in quality.
- When $n=100, \sigma_{100} \sim 14.1$.
$\triangleright \max \operatorname{score}=200$, min score $=0$.
$\triangleright$ if score $>28.2$, then the two tested programs may be different in quality.
- Example II (EWN): $w=1, \quad p=0.6$ and $q=0$. Then $\sigma_{n}=\sqrt{1.92 n}$.
- When $n=10, \sigma_{10} \sim 4.38$.
$\triangleright \max$ score $=20$, min score $=0$.
$\triangleright$ if score $>8.76$, then the two tested programs may be different in quality.
- When $n=100, \sigma_{100} \sim 13.86$.
$\triangleright \max \operatorname{score}=200$, min $\operatorname{score}=0$.
$\triangleright$ if score $>27.71$, then the two tested programs may be different in quality.


## Concluding remarks

- Consider your purpose of studying a game:
- It is good to solve a game completely.
$\triangleright$ You can only solve a game once!
- It is better to acquire the knowledge about why the game wins, draws or loses.
$\triangleright$ You can learn lots of knowledge.
- It is even better to discover knowledge in the game and then use it to make the world a better place.
$\triangleright$ Understand the fundamental properties such as how rules and boundary affect the game behavior and use that to improve our life.
$\triangleright$ How fun is a game and why?
- Try to use the techniques learned from this course in other areas!


## References and further readings

- R. M. Hyatt. Using time wisely. International Computer Game Association (ICGA) Journal, pages 4-9, 1984.
- R. Šolak and R. Vučković. Time management during a chess game, ICGA Journal, no. 4, vol. 32, pp. 206-220, 2009.

